

LibreFoodPantry: Developing a Multi-Institutional, Faculty-Led, Humanitarian Free and Open Source Software Community

PRESENTERS: **Karl Wurst** and **Stoney Jackson**

- Engaging students in HFOSS projects provides real-world software development skills while helping society.
- Working in existing projects is challenging.
- Faculty-led projects remove many challenges but are often too small and have no continuing community interaction.
- Multi-Institutional community combines benefits of faculty-led and large community.

HISTORY

- NCC (in 2015), WNE (in 2018), and WSU (in 2018) open campus food pantries.
- CS faculty evaluate existing software at workshop and decide to build their own.
- Pilot in Spring 2019 courses.
- Retreat in Summer 2019 to reflect, establish community norms, unified vision.
- Classes and development in Fall 2019, Spring/Summer/Fall 2020, Spring 2021.
- Architectural redesign to Microservices.

CHALLENGES

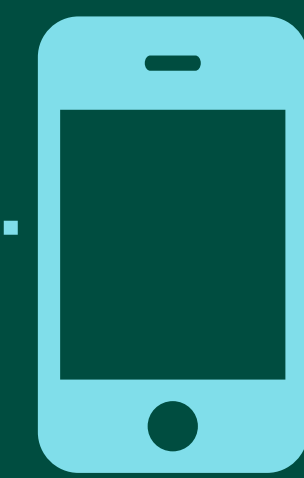
- Licenses to allow code and documentation to be used freely by anyone forever.
- Establish community governance structure that is welcoming and inclusive to all students and faculty. Make it easy for faculty to join the community and shape the project to meet their campus' needs.
- Develop workflow that uses industry-standard tools and processes, and allows student teams help guide the project.
- Choose communications tools that keep history and encourage transparency.
- Allow faculty to easily review student contributions to provide feedback.
- Generate story map to work toward a unified vision of the software's future.

ACKNOWLEDGMENTS
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Involving students in a Humanitarian Free and Open Source Software (HFOSS) community can be a great learning experience, but hard with existing communities.

So, we built our own with students and faculty in mind, and used it in our classes.

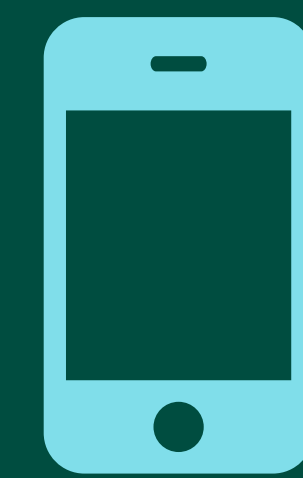
Want to join us? Find out how at our **Lightning Talk tomorrow in Session 3A at 11:50am.**



Take a picture to download the **SIGCSE 2020** paper

<http://cs.worcester.edu/kwurst/img/SIGCSE-2020.pdf>

Take a picture to view our community's website



<https://librefoodpantry.org/>

SOLUTIONS AND RESULTS

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Community and Governance

Mission
LibreFoodPantry is a vibrant, welcoming community of clients, users, and developers who believe in developing and maintaining humanitarian projects. We enhance computer science education through involvement in instructor-led, free and open source software projects that support local food pantries.

Our mission is to expand a community of students and faculty across multiple institutions who believe software can be used to help society. We strive to support local food pantries with quality, adaptable, free and open source software (FOSS) to help them serve their guests. Through learning opportunities within FOSS food pantry projects, we provide students with the perspective that computing can be used for social good.

Values
To ensure a healthy and safe environment in which to collaborate and learn, and to help establish and promote effective development practices, we have adopted the following values. We expect all community members to read and uphold these values.

- Code of conduct
- Agile values and principles
- FOSSims

Coordinating Committee
LibreFoodPantry is guided by a Coordinating Committee comprised of Trustees and Shop Managers. This body typically meets weekly.

Trustees

- Darci Burdge, Nassau Community College, since 2019
- Heidi Ellis, Western New England University, since 2019
- Greg Hislop, Drexel University, since 2019
- Stoney Jackson, Western New England University, since 2019
- Lori Postner, Nassau Community College, since 2019
- Karl Wurst, Worcester State University, since 2019

Shop Managers (Current and Past)
Shop managers manage a shop of developers that contribute to one or more LFP projects. Shop managers and shop developers receive elevated privileges on the projects their shops contribute to.

- Darci Burdge, Nassau Community College, since 2019
- Heidi Ellis, Western New England University, since 2019
- Stoney Jackson, Western New England University, since 2019
- Lori Postner, Nassau Community College, since 2019
- Robert Walt, Western New England University, since 2019
- Karl Wurst, Worcester State University, since 2019

Our Pledge
We as members, contributors, and leaders pledge to make participation in our community a harassment-free experience for everyone, regardless of age, body size, visible or invisible disability, ethnicity, sex characteristics, gender identity and expression, level of experience, education, socio-economic status, nationality, personal appearance, race, religion, or sexual identity and orientation.
We pledge to act and interact in ways that contribute to an open, welcoming, diverse, inclusive, and healthy community.

Our Standards
Examples of behavior that contributes to a positive environment for our community include:

- Demonstrating empathy and kindness toward other people
- Being respectful of differing opinions, viewpoints, and experiences
- Giving and gracefully accepting constructive feedback
- Accepting responsibility and apologizing to those affected by our mistakes, and learning from the experience
- Focusing on what is best not just for us as individuals, but for the overall community

Examples of unacceptable behavior include:

- The use of sexualized language or imagery, and sexual attention or advances of any kind
- Trolling, insulting or derogatory comments, and personal or political attacks
- Public or private harassment
- Publishing others' private information, such as a physical or email address, without their explicit permission
- Other conduct which could reasonably be considered inappropriate in a professional setting

Enforcement Responsibilities
Community leaders are responsible for clarifying and enforcing our standards of acceptable behavior and will take appropriate and fair corrective action in response to any behavior that they deem inappropriate, threatening, offensive, or harmful.
Community leaders have the right and responsibility to remove, edit, or reject comments, commits, code, wiki edits, issues, and other contributions that are not aligned with the Code of Conduct, and will communicate reasons for moderation decisions when appropriate.

Reviewing Student Contributions

Enforcement
Instances of abusive, harassing, or otherwise unacceptable behavior may be reported to any one (or all) of the community leaders responsible for enforcement.

- Darci Burdge Darci.Burdge@ncc.edu
- Heidi Ellis Heidi.Ellis@wne.edu
- Greg Hislop hislpg@drexel.edu
- Stoney Jackson Stoney.Jackson@wne.edu
- Karl Wurst Karl.Wurst@worcester.edu

All complaints will be reviewed and investigated promptly and fairly. All community leaders are obligated to respect the privacy and security of the reporter of any incident.

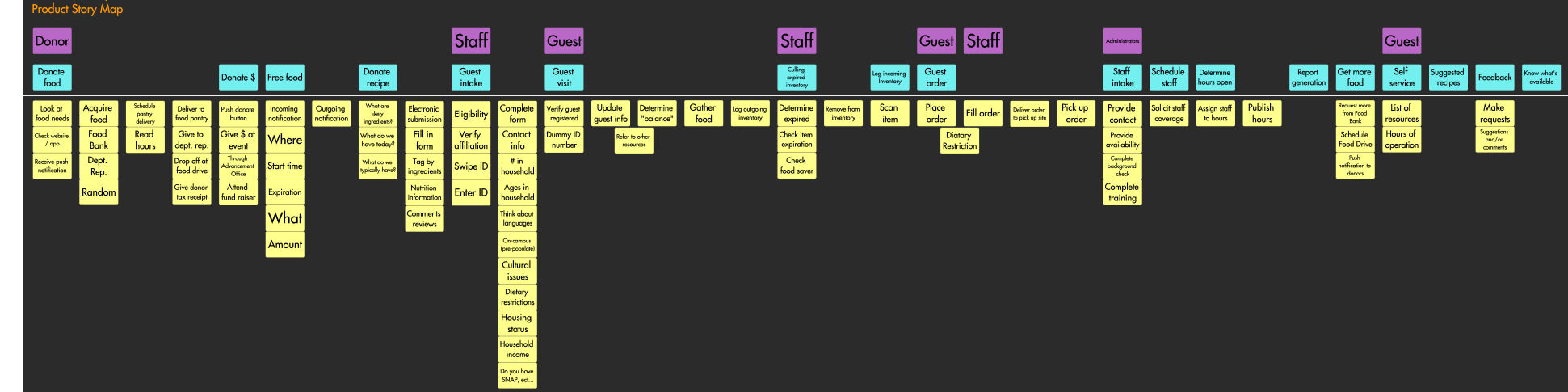
Enforcement Guidelines
Community leaders will follow these Community Impact Guidelines in determining the consequences for any action they deem in violation of this Code of Conduct:

- 1. Correction**
Community Impact: Use of inappropriate language or other behavior deemed unprofessional or unwelcome in the community.
Consequence: A private, written warning from community leaders, providing clarity around the nature of the violation and an explanation of why the behavior was inappropriate. A public apology may be requested.
- 2. Warning**
Community Impact: A violation through a single incident or series of actions.
Consequence: A warning with consequences for continued behavior. No interaction with the people involved, including unsolicited interaction with those enforcing the Code of Conduct, for a specified period of time. This includes avoiding interactions in community spaces as well as external channels like social media. Violating these terms may lead to a temporary or permanent ban.
- 3. Temporary Ban**
Community Impact: A serious violation of community standards, including sustained inappropriate behavior.
Consequence: A temporary ban from any sort of interaction or public communication with the community for a specified period of time. No public or private interaction with the people involved, including unsolicited interaction with those enforcing the Code of Conduct, is allowed during this period. Violating these terms may lead to a permanent ban.
- 4. Permanent Ban**
Community Impact: Demonstrating a pattern of violation of community standards, including sustained inappropriate behavior, harassment of an individual, or aggression toward or disparagement of classes of individuals.
Consequence: A permanent ban from any sort of public interaction within the community.

Communications Tools

Workflow

Story Map



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